

NBM-1601070301020402 Seat No. _____

B. A. (Sem. II) (CBCS) Examination

April / May - 2017

Functional English: Paper - IV (Functional Grammar - II)

Time	e: 2	$\frac{1}{2}$ Hours] [Total Marks : 7	7(
1		wer the following questions in a word/a phrase/ a ence:	1 4
	(1)	I if you had asked me.	
	(2)	The number in a sentence is equal to the number of finite verbs in the entence.	
	(3)	A sentence that comprises one main clause and one or more subordinate clauses is known as	
	(4)	To be, and to have are the primary auxiliaries in English.	
	(5)	In English, of the clause/ the sentence is identified not from the meaning, but from the verb.	
	(6)	In the tree diagram of a VG, 'have + en' stands for	
	(7)	can be divided into auxiliary verb and main verb.	
	(8)	as a main verb in a sentence is always intransitive.	
	(9)	Based on the structure, the English language has only two tenses, but references or meanings.	
	(10)	A gerund is whereas a participle is a verbal adjective.	

	(11)	and perfect participle.	
	(12)	Smoking cigarette is my habit' in which `smoking' is considered a	
	(13)	Smoking cigarette, he entered the class' in which smoking' is considered a	
	(14)	The tense of the sentence `I have my dinner at 8pm' is	
2		the structure of the underlined VGs/VPs with the of Tree Diagram : (any seven)	ŀ
	(1)	All coaches <u>have been cleaned</u> at Ambala junction.	
	(2)	The secretaries <u>are preparing</u> the blueprint of the agreement.	
	(3)	My personal assistant <u>keeps</u> me informed of all the developments at the office.	
	(4)	I <u>was ridiculing</u> nobody.	
	(5)	Somebody might inform the police of the robbery.	
	(6)	The government <u>should deal</u> with the corrupt officials strictly.	
	(7)	She <u>will have taken</u> the decision.	
	(8)	It <u>has been raining</u> for 10 hours.	
3	(a)	Change the voice of the following sentences: 7 (Any seven)	7
		(1) We provide free service only during the guarantee period.	
		(2) My friends helped me while I was losing in business.	
		(3) Will someone deliver the goods at my house?	
		(4) They are revising most of the syllabi.	
		(5) The children enjoy the feats of the juggler.	
		(6) Let the light be switched off.	
		(7) Our work had been completed before sunset.	
		(8) Was the press release issued in time?	

 (3) I said to him, "You had in going to clubs." (4) She said, "Geeta's clother cooking." (5) The clerk said, "I conference excused." (6) The principal said," What a round of the hostel students still awake". (7) The secretary said, "Nother moment." (8) My younger sister said pack your luggage?" 	tay continue indefinitely." we been wasting your time es caught fire while she was ess my fault and beg to be alle the warden was taking at 11pm., he found many o decision can be taken at I to me, "Shall I help you					
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4 Short Notes : (any two)	Short Notes: (any two) 14					
(a) Clauses (Main clause and s	ubordinate clause)					
(b) Primary Auxiliary and Sec	ondary Auxiliary					
(c) Tense and Time in English						
5 (a) Answer the following questi						
	<u>-</u> ~					
	wered. They surrendered.					
(c) He had finished h to play.	is homework. He went out					
to play.	nto complex sentences: 2					
- ·						
- ·	is the plan.					
(2) Change the following i	-					
(2) Change the following is (a) He explained to use the following is (b) He is a liar and	-					
(2) Change the following is (a) He explained to use the following is (b) He is a liar and	I can prove it.					
 (2) Change the following is (a) He explained to u (b) He is a liar and (3) Change the following is sentences: 	I can prove it.					
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 (2) Change the following is (a) He explained to us (b) He is a liar and (3) Change the following is sentences: (a) Since he was so list teacher shouted as 	I can prove it. sentences into compound 2 ate to reach the class, the					
(b) They were overpo(c) He had finished h	fault. She apologized wered. They surrend					

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[Contd..

(b) Turn the following into reported speech: (any seven)

(b)	Fill in the blanks with appropriate forms of the	7
	verbs given in the brackets:	
	Tom Wilson is an explorer. He 1) (be) to	
	nearly every country in the world, but the most exciting	
	time he 2) (ever/have) was when he went to	
	the Congo jungle. A magazine asked him to retrace the	
	route of a famous explorer who 3) (disappear)	
	in the 1920's. As he 4) (follow) a small river,	
	he got separated from his guides. He 5) (go	
	on) alone, hoping he 6) (find) them, but	
	instead he 7) (encounter) a group of natives.	
	He 8) (stay) with them for several days and	
	9) (find out) that a very old woman	
	10) (actually/meet) the famous explorer. She	
	11) (know) how he 12) (die). Tom	
	13) (become) very friendly with the natives,	
	and now he 14) (plan) to go back and see	
	them again. He is sure they will welcome him back.	